

## **GARFIELD SENIOR HIGH**

2007-2008 School Year

5101 E SIXTH ST

LOS ANGELES, CA 90022

API: 597 (Maximum = 1000; California state target = 800) 1-year change: 44

Met AYP in 2008?: No (Criteria met = 15; Criteria possible = 20)

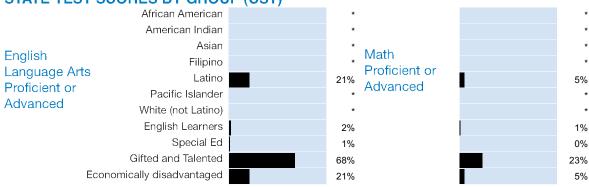
Program Improvement status: Year 5

STUDENT OUTCOMES		2007- 2008		1-YEAR CHANGE FROM 2006-2007 TO 2007-2008					3-YEAR CHANGE FROM 2004-2005 TO 2007-2008
Students graduating – in 4 years in 5 years	45%		47%	1	-1%	1		-2%	Coming December 2009
College / career readiness – students completing A-G requirements in 4 years 5 years	16%		17%	<b>\</b>	-2%	1		5%	Coming December 2009
College / career going – students entering 2-year college   4-year university   other	*%	*%	*%	*0	%	*%	Т	*%	Coming December 2009
Proficient on state tests – students scoring Proficient or Advanced in English Language Arts Math	21%		5%	1	5%	1		1%	Coming December 2009
ACADEMIC PROGRESS									
Progress on state tests (1) – students improving in English Language Arts Math	33%		21%	1	5%	1		2%	Coming December 2009
Progress on state tests (2) – students declining in English Language Arts Math	-20%		-35%	1	4%	1		2%	Coming December 2009
English Learner progress – EL students improving on CELDT test		52%		↑ 5		<b>5</b> %	5%		Coming December 2009
Seniors on track – 12 <sup>th</sup> graders taking SAT test scoring at least 1400 out of 2400	30%		19%		0%	1		-2%	Coming December 2009
Juniors on track – 11th graders passing EAP college-readiness test in English Language Arts Math	3%		8%	1	2%	1		6%	Coming December 2009
Sophomores on track – 10 <sup>th</sup> graders on track to graduate ready for college and career		15%			↑ <b>2</b> %				Coming December 2009
Sophomores passing exit exam – 10 <sup>th</sup> graders passing both parts of CAHSEE		56%			↑ 13%				Coming December 2009
Freshmen and graduation – 9th graders on track to graduate	61%			↑ <b>23</b> %					Coming December 2009
INSTRUCTION, SCHOOL LEADERSHIP AND SCHOOL CULTURE									
Beyond test scores – teaching, leadership and culture	<b>—</b>	<b>←</b>			Coming December 2009				<b>→</b>
Professional attendance – faculty and staff attendance rate		93%			Coming December 2009				Coming December 2009
Campus safety – students feeling safe faculty and staff feeling safe	<b>—</b>			Coming December 2009				2009	<b>→</b>
STUDENT AND PARENT CONNECTION									
Student attendance – average student attendance rate students with 95% attendance rate (miss fewer than 10 days)	91%		47%		0%			0%	Coming December 2009
Student satisfaction – students feeling satisfied and connected with their school and learning	<b>←</b>	<b>←</b>			Coming December 2009				<b>→</b>
Parent satisfaction – parents feeling satisfied and connected with their child's school and learning	<b>←</b>	<b>—</b>				ecen	nber 1	2009	<b>→</b>

## **SCHOOL OVERVIEW**

# of students: 4,603	
<b>0</b> % African American	34% English Learners (EL)
<b>0%</b> American Indian	11% Special Education
<b>0</b> % Asian	9% Gifted and Talented
<b>0%</b> Filipino	89% Economically disadvantaged
<b>99</b> % Latino	30% Students moving in and out
<b>0%</b> Pacific Islander	of this school during the year
0% White (not Latino)	

## STATE TEST SCORES BY GROUP (CST)



Local District 5 (8679)

<sup>\*</sup> Scores are not shown when the number of students is 10 or less to protect student privacy and ensure statistical accuracy, or when data are not available